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Research Article

Learning Effect of Citizenship Education Students and Family Atmosphere on the Formation of Student Characters

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Abstract: Character education is an important thing and strategy in rebuilding national identity and mobilizing the new Indonesian of social formation. This research is all about the learning effect of citizenship education students and family atmosphere on the formation of student characters. The approach in this research has used a literature study. It indicates that forming students with character is not an easy and quick effort. It requires to be a continuous effort and deep reflection to make sequence (Moral Choices) moral decisions that must be followed up with real action so that they become practical and reflective. It takes several times to make all of those become (custom) the habit and the character of human form or person's behavior. Educational characters must be involveing various aspects, in the family and household, educational institutions, and society. This is the main step that must be taken is to reconnect the relationship and education that was almost finished between the three educational circles. Forming a characteristic and educational character will never succeed during there is no harmony and continuity among the three educational circles. Seeing this reality, forming the character of quality students need strong influences from the family, school, and society.

Keywords: Culture, Abuse and Oppression

INTRODUCTION

In Indonesia, character education is an improvement application via the government, and it plays an essential role in preserving the country wide identification, specifically a nation that is harmonious and peaceful. That is essential due to the fact the Indonesian nation is an area wherein the population is plural and lives from ethnic corporations with diverse cultural backgrounds.

This is a country; solidarity in variety. In line with Branson (1998:51), character is described into two types, particularly public and personal characters. In addition, it is critical to consider the independence of residents who have responsibility, self-respect, and dignity will make a very good person and clever citizen.

One of the efforts in shaping the man or woman of residents is through the development of training, each in the own family, campus, and network. According to Astuti (2015:1), the education intends to assist students to develop their human capability; the cause of instructing can simplest be achieved properly and effectively if educators have a clear image of which people are. Human beings have a feature called human nature. An understanding of human nature will shape a map of human traits in order that educational goals may be accomplished. This intention of schooling is to make immature college students grow to be adults who can act as a great character, social and ethical humans. In other phrases, he brought that 'based totally at the feature of schooling, it may be visible as a process of making ready citizens that are described as a deliberate hobby to provisioning college students to end up true citizens.

A deep understanding of wished students in civic education learning activities in addition to in the own family existence surroundings particularly in terms of imparting tranquility, admire, and appreciate for rights and obligations as well as respect for their dignity, expected in an effort to broaden pupil characters in awaiting conditions, and modern situations.

Objectives of Study

Based on the background of the research, the researcher focuses on the problem how is the gaining knowledge of impact of citizenship education college students and family environment on the formation of pupil characters. This research conducts on junior excessive faculty students in Sumedang district. The research above is simply too broad, the researcher desires to expose several problems as follows: 1). How are the learning effect of citizenship education students on the formation of scholar characters? 2). How are the family surroundings in formatting the pupil characters? 3). How is the studying impact of citizenship education students and circle of relative's environment on the

formation of student characters?

LITERATURE REVIEW

a. Character Education

In education, the terms are almost the identical informing and moreover often used specially pedagogies and pedagogics. In line with Good (2006), education is a social manner that may be affected humans. Education determines one's way of life because the amendment in a single's view is likewise due to interaction impacts between intelligence, attention, taking part in, and so on. This statistic is type of the same as what Godfrey Thompson said education is described an influence surrounding the people to provide eternal adjustments in their everyday behavior, thoughts, and attitudes.

Instructional philosophers' country in formulating the means of education relies upon on viewpoint of people; nature, traits, and the purpose of human existence itself. The which means of training in the philosophical literal of philosophy is human wondering on academic troubles to treatment and broaden new theories based mostly on normative, speculative, rational empirical, philosophical, and historical-philosophical thinking. Education the realistic feel is a procedure of shifting or reworking facts or growing the potentials of students to gain the best standard improvement for civilizing people through the transformation accurately. (Rahman, 2017).

Kirillov (2016) stated that "education is the prepared development and equipping of all human, ethical, intellectual, and bodily powers, via and for his or her individual and social use, directed at the union of these sports. In addition, character education is a human effort to grow and increase the innate potential of every soul and body in accordance with the values that exist in society and traditions. Likewise, it figures that education is now engaged in schooling for a kind of society which does no longer but exist. On other hand, education is currently busy making prepared people for a form of society that does not yet exist.

b. Moral Education and Character

Lickona (2009) as a founder of the revival of character education, he stated that to be the bearer of it through his very stunning work, the complete global of education in trendy, that individual education is ought to. In addition, person education is whatever effective that the trainer does and impacts the person of the scholars he teaches. Person training is a conscious and earnest attempt from a teacher to educate values to his college students. Person education has become an academic movement that helps the social development, emotional improvement, and ethical improvement of students. it's miles a proactive attempt made by means

of both colleges and the government to help students

increase the middle of moral values and performance values, consisting of caring, honesty, diligence, equity, tenacity, and fortitude, responsibility, self-admire, and others.

Ethical education concerning got to know about exact con-duct in human existence. Plenty of that exact conduct springs from man or woman, the stable traits of the person that are often found out in that individual's actions. In the course of the conference, individuals talked about what children can learn about how they would act. Specific interest was drawn to a number of extensive capabilities of ethical or moral behavior. Human beings regularly adopt too easy a view of morality, ignoring crucial factors of moral behavior.

Hoffman (1975) indicated that development has been made in below-standing the development of kid's thinking about moral and thoughts; however, he has inquired into the development of the emotional capacities that motivate their movements, along with the capability to empathize with the plight of different human beings. Feelings inclusive of empathy, sympathy, guilt, disgrace, anger, and love deeply affect the person's ethical behavior. Morality entails concept, emotion, and movement. Authentic understanding of this element means that knowledge them in relation to each different. Faculty must obtain more than simple order, for the point of order in school is to make gaining knowledge of feasible. Morality is every now and then equated with preserving order, or learning to obey the guidelines. There may be no question that keeping the social shape of society is important, for the reason that such institutions as colleges cannot function successfully without there being a few orders. However, Accroding to Rahman (2020), he stated that an excellent when order takes precedence over studying, the consequences are un-fortunate.

c. Learning Concept

Joyce et al., (2009) stated that learning is an enterprise process performed to achieve a new trade in conduct as an entire due to his own enjoy in interplay together with his surroundings. Jayusman and Shavab (2020) asserted that learning refers to as a manner or activity and not a final result or aim. Meanwhile, Rusmiati (2017) mentioned that getting to know is a sequence of mental and bodily sports to attain an alternate in behavior as a result of person reports in interactions with their surrounding which involve cognitive, affective, and psychomotor. Wahyudin (2018) stated that there are 3 foremost elements in the belief of gaining knowledge of, specifically: 1. There is a behavior change, 2. There is a process of enjoy, the

conduct change occurs due to the fact its miles preceded by using a manner of revel in, 3. The length of time and the learner's behavior was defined in the shape of cognitive, affective, and psychomotor adjustments. (Rahman, et al., 2019).

From a number of the definitions above, it is able to be concluded that studying is a system of sports executed to obtain modifications in character behavior. As a resut, the experience process each concerning cognitive, affective, and psychomotor elements reflects that there may be an exchange in conduct of the learner which continually leads to being a higher route (Muhammad, et al., 2019).

RESEARCH METHODS

This study is classified as an *ex post facto* form of studies due to the fact the researcher does not give special manipulation to the studies difficulty. The information gathered records primarily based on events or studies that have taken area. It was

concerning parenting styles as skilled by college students despite the fact that characters that seem in behavior proven wearing out obligations as noted. To explain the sample of relationships among variables through Civics gaining knowledge of procedure and Interventional education, the correlational techniques with course evaluation strategies are used to decide how many the fee of the variable's contribution to Y, then differential. The statistics are received while using this technique is anticipated on the way to explain which means and sample of the connection between the variables performed, then makes predictions and primarily based on them.

RESULTS AND DISCUSSION

A. Results

One of the subjects that are the focus of this research is Civic Education. Based on these data, the contribution of Citizenship Education to the character of students is as follows:

Table 1. The Significant Test of the Correlation Between X1 and X2 on Y(Correlations)

		Learning Process	Interventive Education	Character
Learning Process	Pearson Correlation	1	.117	.450**
	Sig. (2-tailed)		.292	.000
	N	83	83	83
Family Atmosphere	Pearson Correlation	.117	1	.269*
	Sig. (2-tailed)	.292		.014
	N	83	83	83
Character	Pearson Correlation	.450**	.269*	1
	Sig. (2-tailed)	.000	.014	
	N	83	83	83

**. Correlation is significant at the 0.01 level (2- tailed).
*. Correlation is significant at the 0.05 level (2-tailed).

From table 1, it can be seen that the correlation value between the Civics learning process and the character is 0.45. The correlation value is significant which indicated by an asterisk above the correlation value. While the relationship between the family atmosphere and character is 0.269. The correlation value is significant which indicated by the presence of an asterisk in the correlation value. Thus, it can be said that the Civics learning process and the family atmosphere with character-building have a significant effect to parenting the childrens in learning process and character buildings.

Table 2. The Result Test of Track Coefficient

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
(Constant)	32.626	8.055		4.050	.000
Learning Process	.376	.087	.424	4.346	.000
Interventive Education	.173	.077	.219	2.249	.027

Dependent Variable: Character

It can be shown that the track coefficients for X1 (Civic Education Learning Process) and X2 (Interventional Education) are:

Table 3. The Result of Research Summary

Variabel	Track Coefficient	Contribution		Simultaneous Contribution
		Direct	Indirect	
X1	0.424	17,97 %	1,086 % (through X2)	
X2	0.219	4,79 %	1,086 % (through X1)	
□	0.866	74,99 %		
X1 and				25%

X2

The contribution of the mastering method of civic education is enormous, directly or indirectly at the student characters by using 19%. The utility of the learning procedure of civic education that ought to have happened and observed there are at the kingdom Polytechnic of innovative Media (Polymedia PSDKU Makassar) correctly compiled as follows:

a. Based on the observations made, there are several things which be common and categorized due to the instructional process. It includes that respect and obligation toward themselves, the environment, circle of relatives, and the obligations accomplished with the aid of Polymedia student's appearance exact as long as the researchers. Furthermore, while its miles associated with independence and self-admire, it appears quite suitable. More-curricular activities that aim to construct properly morals and behave with correct manners are very well utilized, even if they may be no longer directed intensively with the aid of the teachers.

b. Discipline and a proper academic environment show their seriousness to become beneficial residents for the kingdom and kingdom. If there are a few things from their knowledge that seem a piece permissive in accepting terrible values from the outside, the teachers involved in the learning procedures to talk about them. If there are moments that require them to combat for the best call of the college and the country, then their enthusiasm and nationalism are very glaring.

c. Some university's students were very passionate about asking and seeking information approximately the elections which had been done on April 9, 2009, at some point of Civics instructions. Despite the fact that they are not included within the residents who have the right to vote. This shows that their difficulty and responsibility toward the kingdom and state to actively participate.

1. The Contribution Family Atmosphere on the Formation of Student Characters
   a. Role at Home

The classification of role at home were presented by Bawazir (2007: 92) as follows:

1) Maintaining and fostering children's nature so that it becomes like the basis of its creation which is solely devoted to Allah SWT, then the data obtained by most students (52.42%) stated that the treatment of maintaining and fostering nature was permissive, 27.02% authoritarian, and 20.56% authoritative. These are proponent by a family situation where busy people think their children are adults and

leave religious issues to school education.

2) Bawazir (2007) states that knowledge about religion, nature, and how to educate our basic cognitive abilities that parents need to have. Cognition develops into understanding, thus encouraging to apply it in educating children. Expected to describe or the problems faced in educating children to find out the source of the problem.

3) Fostering children's morals following important human characteristics such as knowledge, piety, sincerity, forbearance, responsibility. The data obtained by most of the students stated that their treatment was permissive by 67.14%. The students declare moral behaviors do not need to be ordered by parents but must grow from themselves.

Fostering the morals of children at the age of 12-15 years for children has abandoned. Whereas at the age of 12-15 years, the children fostered to carry out the mandate as the basis of the ability to be responsible. Not only limited to his own needs but also the interests of others. The attitude of responsibility entrusted to the child is identical to maturity (Bawazir, 2007: 27).

Based on the classification of function at home which presented by Bawazir (2007: 92), it can be concluded as follows:

a. Preserving and fostering kid's nature in order that it turns into like the foundation of its creation, which is purely dedicated to Allah SWT, then the facts acquired by most college students (52.42%) said that the treatment of preserving and fostering nature was permissive, 27.02% authoritarian, and 20.56% authoritative. those are proponent by way of an own family situation in which busy people suppose their kids are adults and depart religious problems to high school education.

b. Bawazir (2007) states that know-how approximately faith, nature, and how to teach our fundamental cognitive abilities that mother and father need to have. Cognition develops into know-how, thus encouraging using it in educating children. Anticipated to describe or the troubles faced in instructing kids to find out the supply of the trouble.

c. Fostering children's morals following crucial human characteristics inclusive of understanding, piety, sincerity, forbearance, and obligation. The facts received via maximum of the students stated that their remedy changed into permissive by way of 67.14%. College students declare moral behaviors do no longer want to be ordered with the aid of mother and father but must develop from themselves.

Based on the data presented above, it can be said that fostering the morals of children on the age of 12-15 years for kids has abandoned while on the age of 12-15 years. The kids fostered to perform the mandate as the basis of the capacity to be responsible not best confined to his very own wishes however it also the pastimes of others. The mindset of responsibility entrusted to the child is equal to adulthood (Bawazir, 2007: 27).

a. Train children's independence in order that they are ready and able to perform their roles as leaders inside the destiny. In this case, authoritatively treated they are 46.96%. It indicates that the parents hope their children turns into leaders in the future implementation in giving freedom to children to participate in greater-curricular activities that are allegedly able to foster a management spirit.

b. Helping kids in self-actualization of their social surroundings, most of the students said that their treatment turned into permissive approximately 63.86%. These are reinforced with the aid of many college students who informed those are finished up to the scholars to do what they need.

B. Discussion

1. The Essence of Rational the Existence of Civic Education as Entry National Character Building

Manipulation of education to build nation-building or good building and democratic citizens or social-community behavior is a necessity and need for every nation-state, which is carried out continuously, either through formal, informal, or out of school education. This program labels them with various labels according to the philosophy and targets of the nation's expectations. Based on these expectations, there are several choices regarding learning strategies and methods, media choices, and evaluation patterns. Recently, this learning component has demanded professional efforts by the organization so that civic education classes and schools become laboratories of democratic citizenship. The main message of Civics learning as a democracy laboratory cannot be separated from value education, because there is no science that can provide values for free.

The definition of value education is education that considers objects in terms of morals and non-morals, which includes aesthetics, namely giving the value of objects from the beauty of the point of view and personal and ethical desires, namely providing values that are right or wrong in interpersonal communication. The cores of the noble values possessed by the Indonesian people are civic values that deserve to be developed an optimal civic culture.

The virtues of citizenship brought by students before learning (entry behavior) can provide value for strengthening the nation's character when it gets a place and is directed to be better.

2. The Role of Parents as Influencers of Learning Characters

The essence of a family atmosphere is being able to educate families by optimizing the various abilities and wisdom of parents towards their children intelligently. This shows that they must have a good educational background, social knowledge, and religion to become children. The role is strived to create students who have national character. Conceptually, a citizen must have 5 main attributes (Cogan & Derricott, 2014), namely: a sense of identity; the enjoyment of certain rights; fulfillment of related obligations; level of interest and involvement in public affairs; and the last is acceptance of the identity of the basic values of society.

3. The Contribution Civic Education and Family Atmosphere on Citizenship Characters

Civic education as Political education and standard education gives collaborative solutions among colleges and families, among teachers, and to create significant education, with the goal of growing and instructing residents to have traits as residents. To attain this aim, Cogan and Derricott (2014:11) stated that these things can only be achieved if faculties and all factors in society simultaneously work synergistically. In other words, the citizenship schooling within the future cannot be seen and handled handiest as a normal issue in school. However, it ought to emerge as an academic pastime that is comprehensive in content material and coping with.

CONCLUSION

Inculcating excellent ethical values such as respect and duty shape a robust citizen individual, especially if the lecturers perform the studying process professionally and making the students to performs of citizen character. However, parental steering need to have an impact on the child's personality wherein dad and mom have to foster without delay and not directly in education at home, faculty, and inside the network. The essence of this interventional schooling is the ability to teach households via optimizing the numerous talents and understanding of parents towards their youngsters in a shrewd way. This indicates that the parents should have a very good instructional heritage, social knowledge, and faith so they build it into their kids. In other words, putting dad, mom and the network as companions in fee schooling was used for supporting the position of parents due to the first ethical trainer, encouraging prents and the community to guide

school activities, and making use of institutions inside the community to strengthen values training in faculties. Ultimately, the character of younger residents was fashioned from the collaboration of the Civics education system and parents where the school turns into the facilitator for the formation of this collaboration roles.

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